

SFSU M.A. TESOL Spring 2012 Conference – Friday, May 4, 2012

9:00–10:00 Registration & Book Sale (Outside of HUM 587, 581)			
Room no.	HUM 202	HUM 288	HUM 582
10:00-10:30	<p>Teaching Vocabulary: How Effective Are Receptive Tasks? Yuriko Matsumoto</p>	<p>Demystifying Scaffolding: Approaches and Strategies for the Classroom Osa Kauffman</p>	<p><i>Nuestras Historias: Encouraging Literacy in Beginning Adult ESL Classes Through Autobiographical Writing</i> Kendra Aronson</p>
10:40-11:10	<p>A Strategies-Based Approach to Cultivating Effective Discussion Skills Rebecca Aldinger</p>	<p>Face to Face: How Do-It-Yourself Lecture Videos Can Transform Our Classrooms Tamara Strelnik</p>	<p>Bridging the Gap: A Teacher Toolkit of Academic Writing Strategies to Foster Learner Autonomy for Generation 1.5 Students Maritez Apigo</p>
11:20-11:50	<p>Extensive Reading: The Good, the Bad, the Ugly, and the Trail to Hope Michelle Duff</p>	<p>Emerging Expertise: Examining Teacher Decision-Making in the Content-Based Classroom Maree Caput</p>	<p>Voicing Interpretations: Talking Around Text With L2 Readers Joel Swenddal</p>
12:00-1:00 Lunch & Book Sale (HUM 587)			
Room no.	HUM 202	HUM 288	HUM 281
1:10-1:40	<p>Speaking Our Minds: Think-Alouds for Exploring Reading Strategies Julia Schulte</p>	<p>The Power of Folktales in the ESL Classroom Ligia Montano</p>	<p>Balancing Time and Care: Embodiment and the Social Art of Language Teaching Heather Swenddal</p>
1:50-2:20	<p>Insights Into Reading Strategy Instruction: A Collaborative Action Research Project Lauren Yal</p>	<p>Tailoring Tutoring Sessions to ESL and Generation 1.5 Students Jessica Morrow</p>	<p>Bilingualism: A Reflection Octavio Alvarez</p>
2:30-3:00	<p>Self-Representation in the Scholarship Essays of Generation 1.5 Students Ruth Crossman</p>	<p>All the World's a Stage... Role-Play as a Drama Technique to Enhance Students' Language Learning Motivation Lena Kelly</p>	<p>The Social Homework: A Comparison of Handwritten and Facebook ESL Compositions Erinn Struss</p>
3:10-3:40	<p>The Smart Pen: A Case Study of a New Mobile Device for Language Learning Clare Corcoran</p>	<p>The "NNEST Lens" in Action: Preparing NESTs and NNESTs for Professional Equity Blanca Coma</p>	
3:45-5:00 Closing Reception & Certificate Ceremony (HUM 587)			